## Helping Your Child Get Ready: Week 10

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These are the skills your child will be working on this week.

## Math

- adding with regrouping
- multiplication fact families
- fractions

Reading

- analyzing characters
- comprehension

Writing

- writing to a prompt

Vocabulary

- sight words


## Grammar

- identifying nouns
- using nouns and verbs

Handwriting

- manuscript planets

Here are some activities you and your child might enjoy.

Time for Review With your child, find out the time for sunrise and sunset, and determine the current time of day. Ask questions such as What time will it be in one hour? What time was it one hour ago? What time will it be in 15 minutes? How many hours are there between sunrise and sunset? How many hours are there between sunset and sunrise?

Imagine That! Invite your child to close his or her eyes. Then ask: What sounds do you hear? See if your child can name ten.

Mum's the Word This is a fun dinnertime family game. Agree on a small word that is used frequently in conversation, such as the or and. This word becomes "mum." No one can say it! Anyone who does, drops out. The last person left is the winner.

Comic Mix-Up Build up your child's sequencing skills. Cut a comic strip into sections. Ask your child to put the strip in the correct order and to explain his or her thinking.

Your child might enjoy reading the following books:
Madeline
by Ludwig Bemelmans

## I Spy Treasure Hunt

by Jean Marzollo
How I Spent My Summer Vacation
by Mark Teague


## A Noun Puzzle

A noun is a word that names a person, place, or thing.
Can you find the hidden picture? Use the color code to color the spaces that have nouns.

## Color Code

Nouns that name things = orange
Nouns that name places $=$ green
Nouns that name people or animals = blue Other words = light blue


Write a sentence using one of the nouns you found.


## Whales



Read the story. Then answer each question.
Fill in the bubble next to the best answer.
A whale is a very big animal. Whales live in the sea. Some whales swim with each other. They travel in large groups, called pods. They swim around, looking for food.

Whales feed on sea life. Some whales eat plants. Other whales have teeth and can eat seals and small fish.

Whales must stay wet all the time. However, they also must come to the top of the sea to breathe. When a whale leaps out of the water to catch a breath of air, it is an amazing sight.


1. What are pods?

O whale food
O groups of whales
O sea animals
3. What must all whales do?

O eat seals and fish
O spend time on land
O stay wet
2. What is a good title (name) for this story?
O The Sea
O Fish
O Whales
4. Why do whales sometimes jump out of the water?
O to warm up
O to get air
O to catch fish


## Verb or Noun?

The meaning of a word often depends on how the word is used. Some words can be used as both verbs and nouns.
Add the word at the left to each sentence pair. Write verb or noun on the line next to each sentence to show how you used the word.
peel

1. The $\qquad$ is the cover of an orange. $\qquad$
2. The students $\qquad$ their oranges.
3. The twins $\qquad$ their pictures. $\qquad$
4. That $\qquad$ fades in the sun.
ride
5. Jan's $\qquad$ on the camel was bumpy. $\qquad$
6. People $\qquad$ on camels in the desert. $\qquad$
7. 

$\qquad$
smell
7. The men $\qquad$ smoke.
8. The $\qquad$ of flowers fills the air.
lock
9. The $\qquad$ on the box is old.
10. The Turners $\qquad$ their door at night. $\qquad$

Write sentences using each of the following words as a verb and a noun: call, ring, turn.

## Rocket Riddle

## What did the rocket say when it left the party?

## What To Do

To find the answer to the riddle, solve the multiplication problems. Then match each product with a letter in the Key below. Write the correct letters on the blanks below.


2. $\mathbf{8 \times 1}=$
3. $11 \times 1=$
4. $\quad 26 \times 1=$
5. $\mathbf{3} \times \mathbf{2}=$
6. $5 \times 2=$
7. $\mathbf{6 x 2}=$
8. $\mathbf{8 \times 2}=$ $\qquad$
9. $\mathbf{9 \times 2}=$ $\qquad$
10. $\mathbf{1 2 \times 2}=$ $\qquad$

## 极を

| $10 . . . . . . . . . . . . . . . . . . . . . . ~$ | F |  | U |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $13 . . . . . . . . . . . . . . . . . . . . . . . ~$ | C |  | E |  |  |
| $11 . . . . . . . . . . . . . . . . . . . . . . . ~$ | 0 |  | K |  |  |
| $16 . . . . . . . . . . . . . . . . . . . . . . . ~$ | E |  | B |  |  |
| $5 . . . . . . . . . . . . . . . . . . . . ~$ | A |  | F |  |  |

Riddle "TIM
Answer:
"TIM $\quad$ _
$\overline{7}-\overline{ }$
$\overline{9}-\overline{2}-\overline{2}$
4


## My Favorite Dentist

A character is a person or animal in a story. To understand a character better, you should pay attention to the details a story often gives about the character.

Some kids are scared to go to the dentist, but not me. I have a funny dentist. His name is Dr. Smileyface. I don't think that's his real name, but that's what he tells all the kids who come to see him. He has a cool waiting room. It has video games and a big toy box. Dr. Smileyface always wears funny hats. Sometimes he has his face painted. He asks funny questions like "Are you married yet?" and "Do you eat flowers to make your breath smell so sweet?" That makes me laugh. One time, he told me this joke, "What has lots of teeth but never goes to the dentist? A comb!" When I laughed, he pulled my tooth. It didn't hurt at all! He also teaches me how to take care of my teeth because he says he doesn't want me to get a cavity the size of the Grand Canyon. Before I go home, he always gives me a surprise. Last time I went, he gave me a rubber spider to scare my mom with!

Color the pictures that could be Dr. Smileyface. Put an $X$ on the pictures that could not be him.


Draw a line from the toothbrush to the tooth that makes the sentence true.

how to take care of their teeth.
with a surprise.
is not afraid to go to the dentist.
his patients laugh.

Week 10 • Day 3
Sight Words

## Sort It Out!

Write each word from the Word Box under the question it can help answer. We did the first one for you.


## Fractions

A fraction has two numbers. The top number will tell you how many parts to color. The bottom number tells you how many total parts there are.

Color 1/7 of the candy.


Color $4 / 7$ of the candy.


This loaf of bread is cut into 7 slices.


Could you color $8 / 7$ of the bread? $\qquad$

Explain your answer. $\qquad$

Color 7/7 of the bananas. Color 3/7 of the peanut butter jars.



## The Planets

Write the names of the planets.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Carnival Fun

Do the problems below. Then find your answers hidden in the carnival scene and circle them. Can you find all twelve answers?

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## A Summer Memory

A memory is something you remember. Think of something special that you did over the summer. In the box, draw a picture of your memory.
swimming riding playing bicycle camp family vacation beach mountains visit
fun
happy
proud excited

In this picture, I am $\qquad$
$\qquad$
This was special because $\qquad$

When I was doing this, I felt $\qquad$

This week, I plan to read $\qquad$ minutes each day.

CHART YOUR PROGRESS HERE.

| Week 10 | Day I | Day 2 | Day 3 | Day 4 | Day 5 |
| ---: | :---: | :---: | :---: | :---: | :---: |
| I read for... | minutes | minutes | minutes | minutes | minutes |
| Put a sticker <br> to show you <br> completed each <br> day's work. |  |  |  |  |  |

## Congratulations!



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$\mathrm{chec}^{\text {your child }}$

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