

- 1. Complete the following packet over the summer to review First Grade Math skills.
- 2. Practice addition and subtraction Math facts to 20. It is important to review facts as often as possible.

Here are a few suggestions on how to review Math facts:

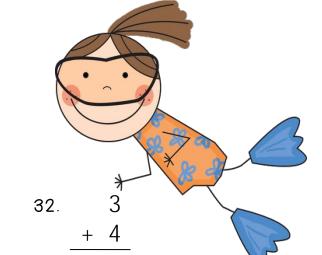
- √ Flashcards
- ✓ You are encouraged to continue using www.xtramath.org to master Math facts.
- 3. Use the following website to further review the skills in this packet:
 - √ http://www.softschools.com/grades/1st_grade/math/
- 4. Use the 100 chart to identify 1 more, 1 less, 10 more and 10 less.

| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----|----|----|----|----|----|----|----|----|-----|
| П | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Name:_____

Skill: Addition Facts to 20

Directions: Add.



Name:____

LOTION

Skill: Subtraction Facts Directions: Subtract.

> 20 ١. 10

2.

3.

4.

5.

6. 13 - 3 7.

8.

q.

10.

16 11.

12.

13.

14.

15.

16.

17.

18.

13 19. 7

20.

21.

22.

23.

12 24. 4

25.

27.

28.

29.

12

30.

13 10

3 I.

33.

Skill: 3 Addends

Directions: Add three numbers.

1.

6

6

+ 4

2.

4

5

+ 5

3.

2

3

+ 4

4.

2

+ 3

5.

•

7

+ 5

6.

2

8

+ 3

7.

1

7

+ 8

8.

3

9

+ 1

9.

8

4

+ 8

10.

5

_

+ 5

11.

6

O

+ 4

12.

4

5

<u>+ 5</u>

13.

2

3

+ 4

14.

9

2

+ 3

15.

b. _

_

+ 5

16.

2

8

+ 3

17.

.

7

+ 8

18.

ð.

9

+ 1

19.

8

4

+ 8

20.

1

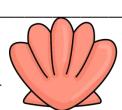
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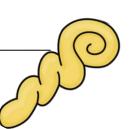
+ 5

Name:

Skill: Comparing numbers

Directions: Compare. Use <, > or =.







$$7 + 9$$

Skill: Number & Ordinal Number Words

Directions: Use the word bank to write the number words and ordinal numbers.

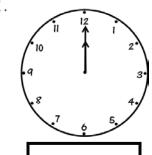
| third | fourth | sixth | first | seventh |
|-------|--------|-------|--------|---------|
| fifth | eighth | ninth | second | tenth |
| six | seven | eight | ten | one |
| two | four | three | nine | five |

| 2 | 3 | |
|------------------|---------------------------------|--|
| 7 | 9 | |
| Ist | 3 rd 7 th | |
| 6 th | 7 th | |
| 4 | 5 | |
| 2 nd | 4 th | |
| 8 | 5 th | |
| 10 | 6 | |
| 10 th | 9 th | |
| 8th | | |
| | | |

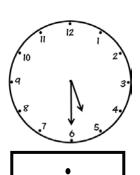
| Name: Skill: Geometry Directions: Fill in | n the chart. | | | |
|---|------------------|---|--------|--------------|
| SHAPE | | NY SIDES? | HOW MA | ANY CORNERS? |
| triangle | | | | |
| circle | | | | |
| sq.uare | | | | |
| rectangle | | | | |
| Directions: Labe | el the solid sho | apes. | | |
| rectangular | prism | sphere | | pyramid |
| cube | | cylinder | | cone |
| proportion of the same of the | | a para de la constitución de la | | |
| | | | | |

Skill: Telling Time to the hour and half hour Directions: Write the time in the clocks.

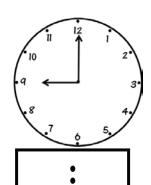




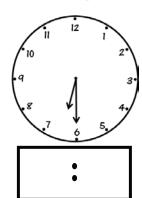
2.



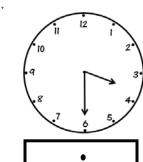
3.



4.



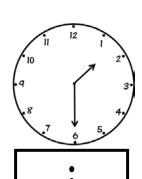
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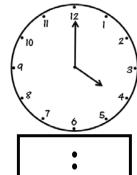
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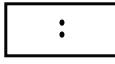
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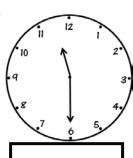
8.



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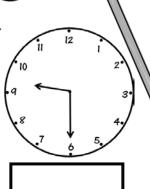
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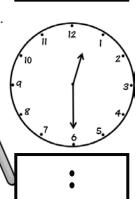
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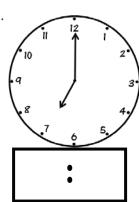
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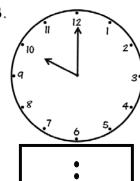
13.



14.



15.



| Ski | II: Fractions ections: Write the fraction for the shaded parts. 2. 3. |
|-----|---|
| 4. | 5. |
| 7. | Draw 2 equal parts. 8. Draw 3 equal parts. |
| 9. | Draw 2 equal parts. 10. Draw 4 equal parts. |

| Name: |
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Skill: Skip Counting / Even and Odd Numbers

Directions: Write the missing numbers.



Circle the skip counting pattern.

| ١. | 40 | 50 | | | | | 100 | 2s | 5s | 10s |
|-----|----|----|----|----|----|----|-----|----|----|-----|
| 2. | 2 | | 6 | | 10 | | | 2s | 5s | 10s |
| 3. | | | 70 | | 80 | 85 | | 2s | 5s | 10s |
| 4. | 56 | 58 | | 62 | | | | 2s | 5s | 10s |
| 5. | 15 | 20 | | | | 40 | | 2s | 5s | 10s |
| 6. | | | 84 | | | 90 | 92 | 2s | 5s | 10s |
| 7. | 18 | | 22 | | 26 | | | 2s | 5s | 10s |
| 8. | 90 | 80 | | | 50 | | | 2s | 5s | 10s |
| 9. | | | 54 | 56 | | | 62 | 2s | 5s | 10s |
| 10. | 30 | 35 | | | | | | 2s | 5s | 10s |

Circle if the number is even or odd.

| 45 | even | odd | 70 | even | odd |
|----|------|-----|----|------|-----|
| 34 | even | odd | 27 | even | odd |
| 68 | even | odd | 12 | even | odd |
| 16 | even | odd | 51 | even | odd |
| 83 | even | odd | 99 | even | odd |
| 5 | even | odd | 74 | even | odd |
| 14 | even | odd | 20 | even | odd |
| 88 | even | odd | 94 | even | odd |
| | even | odd | 97 | even | odd |

| | Birthdays TOTA |
|--|---|
| Winter | # |
| Spring | # |
| Summer | |
| Fall | # # |
| Which season has t | are during the Winter? ne least amount of birthdays? How many? e most amount of birthdays? |
| Which season has t | ne least amount of birthdays? How many? |
| Which season has t | How many? e most amount of birthdays? |
| Which season has to Which season has to How many votes in | How many? e most amount of birthdays? How many? |
| Which season has to Which season has to How many votes in How many birthday | How many? e most amount of birthdays? How many? How many? |
| Which season has to Which season has to How many votes in How many birthday write the Math fact: | How many? e most amount of birthdays? How many? How many? III? in Winter and Spring? |

| Name: |
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Skill: Graphs

Directions: Use the graph to answer the questions on the following page.

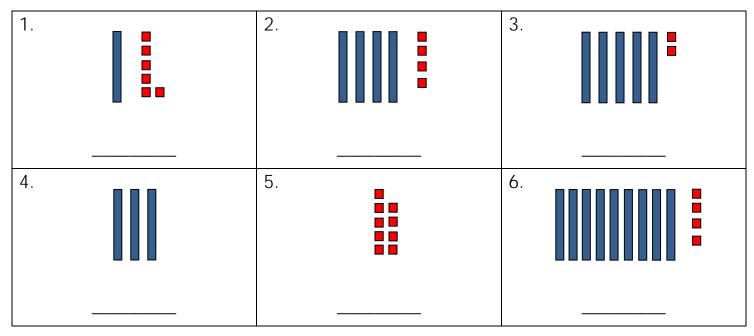
| 4 | hings to | Do at t | he Beac | h 🔯 |
|----|------------------------|-------------------|-----------------------|-----------|
| 10 | | | | |
| 9 | | | | |
| 8 | | | | |
| 7 | | | | |
| 6 | | | | |
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| I | | | | |
| | Build a Sand Castle | Swim in the Ocean | Look for Seashells | Play Ball |

| Name: | |
|--|-------------------|
| Skill: Graphs Directions: Use the graph to answer the quest | rions. |
| I. What is the title of the graph? | |
| 2. How many children chose each activity | 1? |
| Build a sand castle | Swim in the ocean |
| Look for seashells | Play ball |
| 3. Which activity was chosen the most? _ | |
| 4. Which activity was chosen the least? _ | |
| 5. How many <u>more</u> children chose buildin sand castles than looking for shells? | g more |
| 6. How many <u>fewer</u> children chose play ball than swim in the ocean? | fewer |
| 7. How many children voted in all? | |
| 8. How many children chose build a sand castle and look for shells? | in all |
| 9. What would you vote for? | |
| I0. Why? | |

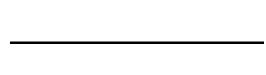
| | ill: Word Problems rections: Read and solve the word problems. Write the number sentence |
|----|---|
| 1. | There were 7 buckets and 8 shovels. How many in all? in all |
| 2. | There were 12 children building a sand castle. 7 of them went to swim in the ocean. How many children were left building the sand castle? |
| 3. | Bill and Sam went for a bike ride. They each saw 9 palm trees. How many palm trees did they see in all? palm trees in all |
| 4. | Jan read 5 books in June. She read 8 books in July. How many books did Jan read in all? books in all |
| 5. | Josh found 13 seashells. He gave 6 to his sister. How many shells did he have left? |

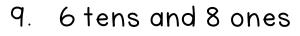
| Name: |
|---|
| Skill: Word Problems Directions: Read and solve the word problems. Write the number sentence. |
| 1. There were 65 students in 1 st grade. 23 were girls. How many were boys? |
| boys |
| 2. On Monday, Stan reads 54 pages in his book. On Tuesday, he read 42 pages in his book. How many pages did Stan read altogether? |
| pages altogether |
| 3. Barb caught 34 fish on vacation. Mike caught I more fish than Barb. How many fish did they catch in all? |
| fish in all |
| 4. 29 swimmers were in the ocean. It came in to eat lunch. How many swimmers stayed in the ocean? |
| swimmers |
| There were 67 flowers in Pat's garden. She picked 14 flowers. How many flowers were left? |
| flowers |

Skill: Place Value~ Tens and Ones Directions: Write the number.



Write the number.





Write how many tens and ones.



Skill: Addition & Subtraction

Directions: Write the missing number to make the equation true.

1.

5.

9.

13.

17.

21.

9.

10.

18.

22.

10.

11.

15.

19.

23.

8.

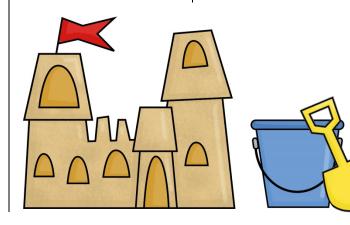
$$7 + _{_{_{_{_{_{_{_{_{_{_{_{1}}}}}}}}}}} = 17$$

12.

16.

20.

24.



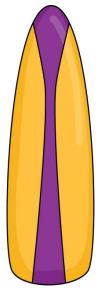
Skill: 100 Chart

Directions: Fill in the missing numbers.

| l | | | | | | | |
|----|----|----|----|----|----|----|-----|
| | | | | | | | 20 |
| | | | | | | 28 | |
| | | | 35 | | | | |
| 41 | | | | | | | |
| | | | | 56 | | | |
| | 62 | | | | | | |
| | | 74 | | | | | |
| | | | | | 87 | | |
| 91 | | | | | | | 100 |

Write in the numbers to tell one less, one more, ten less, or ten more.

| One Less | # | One More |
|-------------|----|-------------|
| | 55 | |
| | 23 | |
| | 78 | |
| | 99 | |
| | 34 | |



| Ten Less | # | Ten More |
|-------------|----|-------------|
| | 22 | |
| | 36 | |
| | 71 | |
| | 80 | |
| | 47 | |

Name:____

Skill: Subtraction- Subtracting 2 Digit Numbers (no borrowing) Directions: Subtract tens and ones.





Name:____

Skill: Addition- Adding 2 Digit Numbers (no regrouping)

Directions: Add tens and ones.

