

# Helping Your Child Get Ready: Week 9



These are the skills your child will be working on this week.

### Math

 adding or subtracting with regrouping

### Reading

- developing vocabulary using context clues
- identifying cause and effect

### Writing

- descriptive words
- writing to a prompt

### Vocabulary

- consonant blends
- -unk word family

### Grammar

• past-tense verbs

Here are some activities you and your child might enjoy.

**Give Me a Foot!** Cut two pieces of yarn or string to 12 inches long. Give the yarn to your child and ask him or her to find something shorter than 12 inches and one thing longer than 12 inches. Can your child find something that is exactly 12 inches? Challenge your child to find something that is 24 inches!

**Summer Fun** Ask your child to list things he or she loves about summer and then write them on paper, one word on each line. Your child has made a list poem! Encourage your child to give it a title and read it aloud to the family.

**ABC Order** Read a list of five to seven words to your child, such as the days of the week or the ingredients to a tasty sandwich. Then have him or her put the words in alphabetical order.

**Listen and Draw** Describe an object, animal, or person to your child and ask him or her to draw it. How close does the drawing come to looking like the real thing? Then, ask him or her to describe something for you to draw.

### Your child might enjoy reading the following books:

Click, Clack, Moo: Cows That Type by Doreen Cronin

The Day Jimmy's Boa Ate the Wash by Trisha Hakes Noble

The True Story of the Three Little Pigs by Jon Scieszka

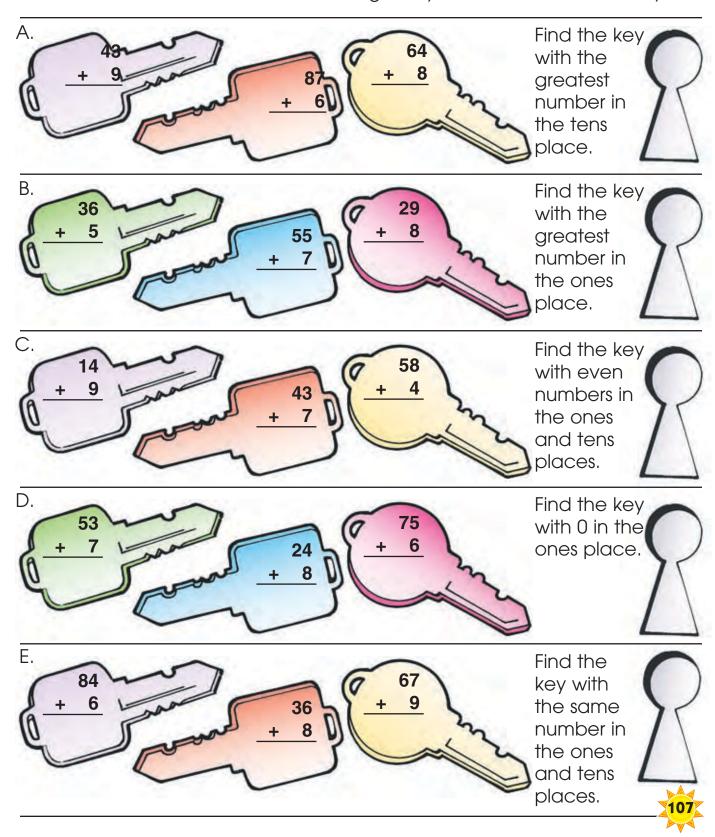






# **Don't Forget Your Keys**

Add. Then follow the clue to find the right key. Write the sum in the key hole.







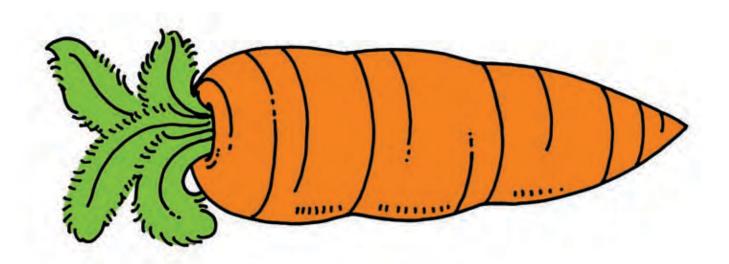
# What Happened?

Some verbs add **-ed** to tell about actions that happened in the past. Find the past-tense verb in each sentence. Write it on the line.

<ol> <li>Last spring, Daisy planted a garden.</li> </ol>	
3. 1/2 0/ 3. 3/ 1/3 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3.	
2. Floyd watered the garden.	
and the second s	
3. Together they weeded their garden.	
4. One day they discovered a bia carrot	

Read each sentence. If the sentence has a past-tense verb, write it on the line. If the sentence does not have a past-tense verb, leave the line blank.

- 5. They like to eat carrots.
- 6. They pulled on the carrot.









# What Else Happened?

Some verbs add **-ed** to tell about actions that happened in the past. Read the first sentence in each pair. Change the underlined verb to tell about the past.

1.	Today my dogs <u>pus</u>	<u>n</u> open the bac	ck door.	
	Yesterday my dogs		open the	back door

- Today they <u>splash</u> in the rain puddles.
   Last night they \_\_\_\_\_\_ in the rain puddles.
- 3. Now they <u>roll</u> in the mud.

  Last week they \_\_\_\_\_\_ in the mud.
- 4. Today I <u>follow</u> my dogs' footprints.

  Last Sunday I \_\_\_\_\_\_ my dogs' footprints.
- Now I <u>wash</u> my dogs from head to toe.
   Earlier I \_\_\_\_\_\_ my dogs from head to toe.



Write a sentence using one of the verbs you wrote.





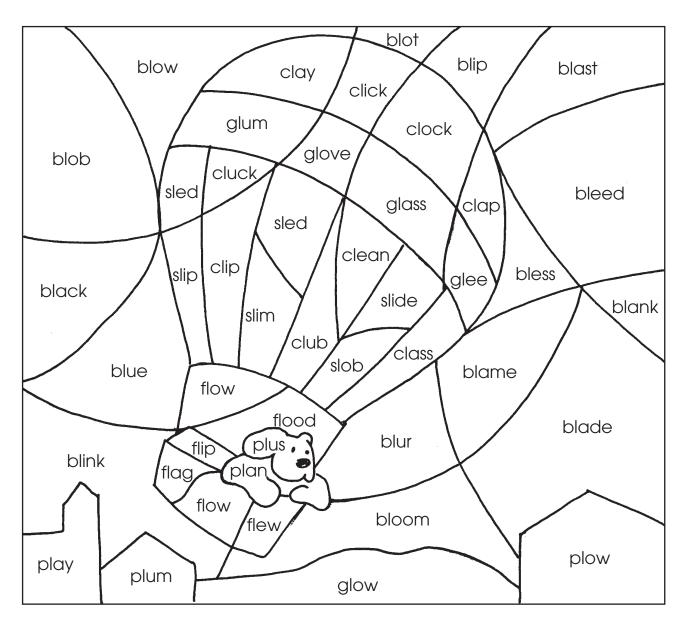


### **Blends Game**

Say the words.

Listen for the beginning sounds.

Use the Beginning Sounds Color Code to make a picture.









## Busy as a Bee

Bees are hardworking insects. They live together in a nest called a <u>hive</u>. There is one <u>queen bee</u> in each hive. She is the largest bee. There are hundreds of <u>worker bees</u>. The worker bees fly from flower to flower gathering a sweet liquid called <u>nectar</u>. They make honey from the nectar and store it in little rooms in the hive. Each little room is a <u>cell</u>. Many cells in a row make a <u>honeycomb</u>. When a bear or a person



tries to steal the honey, the bees swarm, flying around in large groups. Each bee has a <u>stinger</u> to protect it from its enemies. A person who is a <u>beekeeper</u> makes wooden hives for bees, then sells the honey when the bees finish making it.

Look at the picture below. Use each underlined word in the story to label the pictures.









### -unk Words

Į	Unscraml	ole	each	word.	Write	it	on	the	line.

ntrku	nkbu	
uhcnk	knsrhu	
knksu	uskn	
khun	 nskut	

Find and circle each word from the Word Bank.

mnskunkspxhhunkspxfhhkvbltrunkkmnuyicnbhknkmsunkspxfhbunkkmnuychblstunkspkxfhnjkkjunkthfdunkkmpxnkmnmnchunkuychlchshrunk

Wo	rd Bank
bunk	shrunk
chun	k skunk
dunk	stunk
hunk	sunk
junk	trunk

Write a sentence using one of the -unk family words.





Week 9 • Day 4 **Subtraction** 

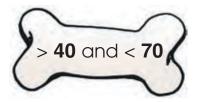
**Digging Up Bones** 

Help Daisy find a delicious bone! Subtract. Circle the answer that goes with each bone.

> is greater than and < is less than



Α.



В.

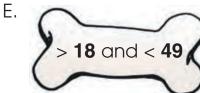


C.

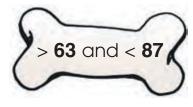


D.

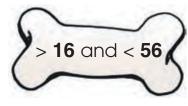




F.

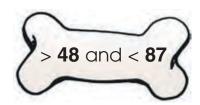


G.





Write two subtraction problems on another sheet of paper. One answer should match the bone.









# **Country Roads**



A good sentence uses describing words to help the reader "paint a picture" in his or her mind.

Adc	d a describing word from	the list to finish eac	ch sentence.	Low
1.	The	chicken laid	Ente	more de la constitución de la co
	e	eggs in her nest.		
2.	The	barn	wooden	***
	keeps the	()	sunny	and the
	animals warm at night.		lazy	<u> </u>
3.		carrots grow in	black	/ M
	the	garden.	three	
4.	Two	pigs sleep in	orange	13-
	the	pen.	thirsty	-
5.	The	cows drink	cold	J.
	from the	pond.	shallow	1
6.	Α	_scarecrow (6	muddy	3
	frightens the	birds.	funny	3
	N/A		fat	1



On another sheet of paper, write three sentences describing your favorite place to visit.



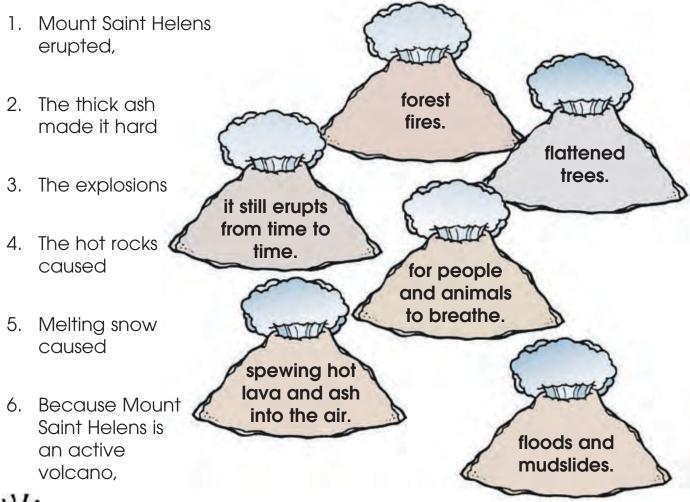




### **An American Volcano**

Mount Saint Helens is an active volcano in the state of Washington. In 1980, this volcano erupted, spewing hot lava into the air. Explosions caused a huge cloud of dust. This gray dust filled the air and settled on houses and cars many miles away. The thick dust made it hard for people and animals to breathe. The explosions flattened trees on the side of the mountain. The hot rocks caused forest fires. The snow that was on the mountain melted quickly, causing floods and mud slides. Mount Saint Helens still erupts from time to time but not as badly as it did in 1980.

Read each phrase below. Write the number of each phrase in the explosion of the volcano that correctly completes the sentence.





Write a story that begins this way:

We were camping in the mountains, when all of a sudden a volcano erupted!





Week 9 • Day 5
Writing to a Prompt



## Letter to a Friend

Imagine that you are going to write a letter to a friend.
Think of questions to ask in the letter. Then, think of something you would like to tell your friend. In the box, draw a picture to show what you wrote about.

Date	
Dear	
How	?
What	?
I hope that	··································
Something interesting the	hat happened to me was
	hat happened to me was



# Summer Express (between grades 1 & 2) © Scholastic Teaching Resources

# 's Incentive Chart: Week 9

Name Here

This week, I plan to read\_\_\_\_\_ minutes each day.

CHART YOUR PROGRESS HERE.

Week 9	Day I	Day 2	Day 3	Day 4	Day 5
I read for	minutes	minutes	minutes	minutes	minutes
Put a sticker to show you completed each day's work.					



