



## Helping Your Child Get Ready: Week 5

These are the skills your child will be working on this week.

### Math

- adding and subtracting 2-digit numbers
- coin identity and value

### Reading

- compare/contrast
- comprehension

### Vocabulary

- sight words
- -ill word family

### Grammar

- sentence types: statements, questions
- common nouns

### Handwriting

- manuscript numbers 1-10

Here are some activities you and your child might enjoy.

**Word Chain** Develop your child's listening skills by playing Word Chain. In this game, someone says a word, and the next person must say a word that begins with the last letter of the previous player's word.

**Connecting Words** Give your child a word and encourage him or her to tell you the thing that often goes with it, such as peanut butter (and jelly) or thunder (and lightning). Or, make analogy pairs such as finger and hand (and toe and foot). Playing word association games can help your child build vocabulary by making connections between words.

**Fruit Kebobs** Your child can practice patterning by creating a tasty snack. Using a small wooden skewer and a selection of three different fruits, such as grapes, strawberries, and banana slices, invite your child to create a pattern with the fruit. Encourage your child to describe the pattern to you, or suggest a pattern for your child to use such as ABCABC or ABACABAC.

**Now You See It, Now You Don't** Show your child an interesting picture and ask him or her to look at it for a minute. Then turn the picture over and ask your child to list the objects that he or she can remember on a sheet of paper. If you wish, allow your child to look at the picture for another minute to help him or her add more items to the list.



Your child might enjoy reading the following books:

*Second-Grade Friends*  
by Miriam Cohen

*Whistle for Willie*  
by Ezra Jack Keats

*The Boxcar Children*  
by Gertrude Chandler Warner



## Riddle Fun



**Compare** means to look for things that are the same.

**Contrast** means to look for things that are different.

To solve the riddles in each box, read the clues in the horse. Then write the letters in the blanks with the matching numbers.

**What kind of food does a racehorse like to eat?**

11    5    10    3            11    9    9    2

1. What letter is in LOG, but not in DOG?
2. What letter is in DIME, but not in TIME?
3. What letter is in BITE, but not in BIKE?
4. What letter is in WEST, but not in REST?
5. What letter is in FAN, but not in FUN?
6. What letter is in BOX, but not in FOX?
7. What letter is in CAR, but not in CAN?
8. What letter is in ME, but not in MY?
9. What letter is in SOCK, but not in SACK?
10. What letter is in SEE, but not in BEE?
11. What letter is in FULL, but not in PULL?

**What does a rose sleep in at night?**

11    1    9    4    8    7            6    8    2



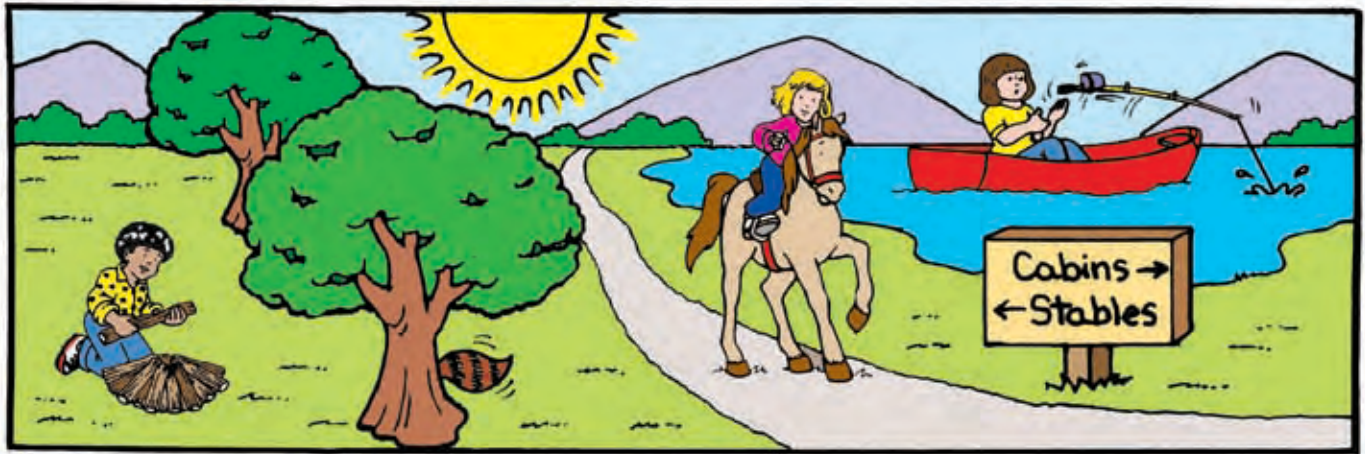
# Camp Fiddlestick



A telling sentence is called a **statement**. An asking sentence is called a **question**.  
Now ask yourself:

*How do sentences begin? How do statements end? How do questions end?*

Write three statements and three questions about the picture.



**Statements:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Questions:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



## Sort It Out!

Put each word from the Word Box in the circle where it belongs. We did the first one for you.

Word Box		
<del>ask</del>	funny	short
brother	said	children
pretty	brown	took
purple	say	sister
read	school	white

**People,  
Places, and Things**  
(nouns)

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**Action  
Words**  
(verbs)

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ask

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**Describing  
Words**  
(adjectives)

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# Snuggle Up With a Book

Day of the Week	Reading Minutes
Sunday	97
Monday	28
Tuesday	73
Wednesday	44
Thursday	51
Friday	45
Saturday	80



Use the chart to answer the questions.

A. What day did Alex read for the longest time?  
\_\_\_\_\_

B. How many minutes did Alex read on Wednesday and Friday? \_\_\_\_\_ minutes

C. What day did Alex read for the shortest time?  
\_\_\_\_\_

D. How many more minutes did Alex read on Sunday than Tuesday? \_\_\_\_\_ minutes

E. How many minutes did Alex read on Monday and Thursday? \_\_\_\_\_ minutes

F. How many more minutes did Alex read on Tuesday than Thursday? \_\_\_\_\_ minutes



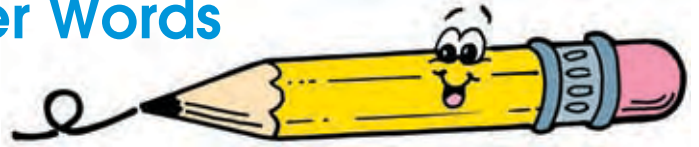
**One hour is 60 minutes. On what days did Alex read longer than one hour?**

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



## Number Words

Trace and write.



1 one

2 two

3 three

4 four

5 five



## More Number Words

Trace and write.



6 six

7 seven

8 eight

9 nine

10 ten

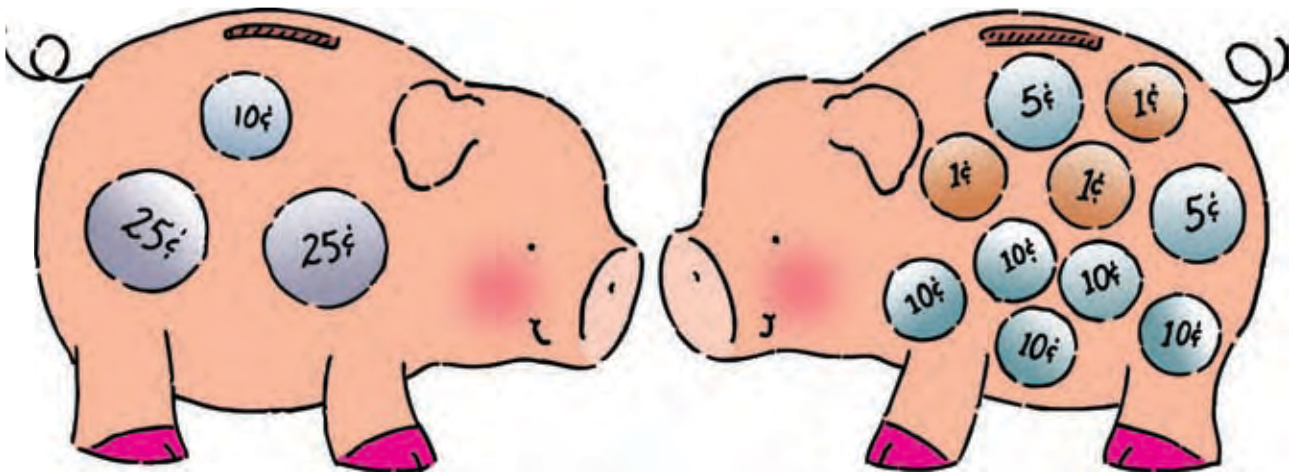


# Money Matters

Alex asked his little brother Billy to trade piggy banks.

Alex's bank has these coins:

Billy's has these coins:



Do you think this is a fair trade? \_\_\_\_\_

Test your answer:

Add up Alex's coins: \_\_\_\_\_

Add up Billy's coins: \_\_\_\_\_

Write the totals in this Greater Than/Less Than equation:

\_\_\_\_\_ > \_\_\_\_\_

Who has more money? \_\_\_\_\_





## -ill Words

Unscramble each word. Write it on the line.

blil \_\_\_\_\_  
-----  
\_\_\_\_\_

lwil \_\_\_\_\_  
-----  
\_\_\_\_\_

lhil \_\_\_\_\_  
-----  
\_\_\_\_\_

liqul \_\_\_\_\_  
-----  
\_\_\_\_\_

ildrl \_\_\_\_\_  
-----  
\_\_\_\_\_

lichl \_\_\_\_\_  
-----  
\_\_\_\_\_

irlgl \_\_\_\_\_  
-----  
\_\_\_\_\_

lsil \_\_\_\_\_  
-----  
\_\_\_\_\_

Find and circle each word from the Word Bank.

t c l h l h f q u i l l s p x f h t h f  
c h i l l u y l l b l h i l l t h f h l  
c x f h d r i l l t h h f g r i l l s p  
s i l l s l p l f c l h h b i l l j k y  
t l h f w i l l u c b v b l t h r i l l  
u l b l j k y v l c l h l b l m i l l u

**Word Bank**

bill mill  
chill quill  
drill sill  
grill thrill  
hill will

Write a sentence using one of the -ill family words.

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_



# People, Places, and Things

**Common nouns** name people, places, or things.

Read each sentence. Circle the common nouns.

1. The boy made a boat.
2. The brothers went to the park.
3. A girl was with her grandmother.
4. Two boats crashed in the lake.
5. Friends used a needle and thread to fix the sail.



Write the common nouns you circled under the correct heading below.

**People**

**Places**

**Things**

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## Story Comprehension

Read the story. Then answer each question.  
Fill in the bubble next to the best answer.



**Cats and dogs are good pets. You can find these pets in many homes.**

**A cat is a good pet. A cat can run and jump. A cat can play with a ball of yarn. A cat can also lick your hand.**

**A dog is a good pet, too. A dog can chase after a ball. A dog can jump up and catch a stick. A dog can also help keep you safe.**

1. What two animals make good pets?
  - cats
  - dogs and sharks
  - dogs and cats
2. What is a good title (name) for this story?
  - Good Pets
  - Cats at Home
  - Pet Food
3. What can both cats and dogs do?
  - jump up and catch a stick
  - keep you safe
  - run and jump









# 's Incentive Chart: Week 5

Name Here \_\_\_\_\_

This week, I plan to read \_\_\_\_\_ minutes each day.

CHART YOUR PROGRESS HERE.

Week 5	Day 1	Day 2	Day 3	Day 4	Day 5
 <b>I read for...</b>					
minutes	minutes	minutes	minutes	minutes	minutes
Put a sticker to show you completed each day's work.					

# Congratulations!

Wow! You did a great job this week!



Place sticker here.

Parent or Caregiver's Signature \_\_\_\_\_

**Week 5 • Day 1**  
Compare/Contrast

### Riddle Fun

**Compare** means to look for things that are the same  
**Contrast** means to look for things that are different

To solve the riddles in each box, read the clues in the horse. Then write the letters in the blanks with the matching numbers.

**What kind of food does a racehorse like to eat?**

F	A	S	T	F	O	O	D
11	5	10	3	11	9	9	2

1. What letter is in LOG but not in DOG? **L**  
 2. What letter is in DIME but not in TIME? **D**  
 3. What letter is in BITE but not in BIKE? **T**  
 4. What letter is in WEST but not in REST? **W**  
 5. What letter is in FAN but not in FUN? **A**  
 6. What letter is in BOX but not in FOX? **X**  
 7. What letter is in CAR but not in CAN? **R**  
 8. What letter is in ME but not in MY? **E**  
 9. What letter is in SOCK but not in SACK? **C**  
 10. What letter is in SEE but not in BEE? **E**  
 11. What letter is in FULL but not in PULL? **L**

**What does a rose sleep in at night?**

F	L	O	W	E	R	B	E	D
11	1	9	4	8	7	6	8	2

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**Week 5 • Day 1**  
Statements/Questions

### Camp Fiddlestick

A telling sentence is called a **statement**. An asking sentence is called a **question**.  
Now ask yourself:  
How do sentences begin? How do statements end? How do questions end?

Write three statements and three questions about the picture.

**Statements:**

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_

**Questions:**

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_

*Answers will vary.*

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**Week 5 • Day 2**  
5 ght Word

### Sort It Out!

Put each word from the Word Box in the circle where it belongs. We did the first one for you.

**Word Box**

funny	short
brother	said
pretty	brown
purple	say
read	school
children	took
sister	white

**People, Places, and Things** (nouns)

brother \_\_\_\_\_  
school \_\_\_\_\_  
children \_\_\_\_\_  
sister \_\_\_\_\_

**Action Words** (verbs)

ask \_\_\_\_\_  
read \_\_\_\_\_  
said \_\_\_\_\_  
say \_\_\_\_\_  
took \_\_\_\_\_

**Describing Words** (adjectives)

pretty \_\_\_\_\_  
purple \_\_\_\_\_  
funny \_\_\_\_\_  
brown \_\_\_\_\_  
short \_\_\_\_\_  
white \_\_\_\_\_

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**Week 5 • Day 2**  
Add on Subtraction

### Snuggle Up With a Book

Day of the Week	Reading Minutes
Sunday	97
Monday	28
Tuesday	73
Wednesday	44
Thursday	51
Friday	45
Saturday	80

Use the chart to answer the questions.

A. What day did Alex read for the longest time? **Sunday**

B. How many minutes did Alex read on Wednesday and Friday? **89** minutes

C. What day did Alex read for the shortest time? **Monday**

D. How many more minutes did Alex read on Sunday than Tuesday? **24** minutes

E. How many minutes did Alex read on Monday and Thursday? **79** minutes

F. How many more minutes did Alex read on Tuesday than Thursday? **22** minutes

**One hour is 60 minutes. On what days did Alex read longer than one hour?**  
**Sunday Tuesday Saturday**

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**Week 5 • Day 3**  
Handwriting

### Number Words

Trace and write

1 one  
2 two  
3 three  
4 four  
5 five

*Check your child's work.*

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**Week 5 • Day 3**  
Handwriting

### More Number Words

Trace and write

6 six  
7 seven  
8 eight  
9 nine  
10 ten

*Check your child's work.*

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**Week 5 • Day 4**  
Coin Value

### Money Matters

Alex asked his little brother Billy to trade piggy banks.

Alex's bank has these coins: Billy's has these coins:

Do you think this is a fair trade?

Test your answer

Add up Alex's coins:  $25¢ + 25¢ + 10¢ = 60¢$

Add up Billy's coins:  $10¢ + 10¢ + 10¢ + 10¢ + 10¢ + 5¢ + 5¢ + 1¢ + 1¢ = 63¢$

Write the totals in this Greater Than/Less Than equation:  $60¢ < 63¢$

Who has more money? **Billy has more money.**

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**Week 5 • Day 4**  
ll Word Family

### -ll Words

Unscramble each word. Write it on the line.

blil \_\_\_\_\_ **bill** \_\_\_\_\_  
lhil \_\_\_\_\_ **hill** \_\_\_\_\_  
ildrl \_\_\_\_\_ **drill** \_\_\_\_\_  
irlgl \_\_\_\_\_ **grill** \_\_\_\_\_

liwil \_\_\_\_\_ **will** \_\_\_\_\_  
liqul \_\_\_\_\_ **quill** \_\_\_\_\_  
lichl \_\_\_\_\_ **chill** \_\_\_\_\_  
lsil \_\_\_\_\_ **sill** \_\_\_\_\_

Find and circle each word from the Word Bank.

tclhlhfquillspxfhtfh  
chiluyllblhillthfhl  
cxhfdriillhfgriillsp  
silslplfcclhhbilljky  
tlhfwillucbvblthriill  
ulbljkyvclhlblmillu

**Word Bank**

bill mill  
chill quill  
drill sill  
grill thrill  
hill will

Write a sentence using one of the -ll family words.

\_\_\_\_\_

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**Week 5 • Day 5**  
Common Nouns

### People, Places, and Things

Common nouns name people, places, or things.

Read each sentence. Circle the common nouns.

1. The **boy** made a **boat**.  
 2. The **brothers** went to the **park**.  
 3. A **girl** was with her **grandmother**.  
 4. Two **boats** crashed in the **lake**.  
 5. **Friends** used a **needle** and **thread** to fix the **gait**.

Write the common nouns you circled under the correct heading below.

People	Places	Things
boy	park	boat
brothers	lake	boats
girl		needle
grandmother		thread
friends		sail

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### Story Comprehension

Read the story. Then answer each question.  
Fill in the bubble next to the best answer.



Cats and dogs are good pets. You can find these pets in many homes.  
A cat is a good pet. A cat can run and jump. A cat can play with a ball of yarn. A cat can also lick your hand.  
A dog is a good pet, too. A dog can chase after a ball. A dog can jump up and catch a stick. A dog can also help keep you safe.

1. What two animals make good pets?  
 cats  
 dogs and sharks  
 dogs and cats
2. What is a good title (name) for this story?  
 Good Pets  
 Cats at Home  
 Pet Food
3. What can both cats and dogs do?  
 jump up and catch a stick  
 keep you safe  
 run and jump



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